

**SYLLABUS 2021-22**  
**SUBJECT -HINDI COURSE B (085)**  
**STD-IX**

निर्धारित पुस्तकें :

स्पर्श भाग 1

संचयन भाग 1

व्याकरण दर्शिका

**Assessment Structure: -**

ANNUAL EXAMINATION		PERIODIC ASSESSMENT			
Short Answer Objectives and Subjective	Objective Types	Pen Paper Test: PA-I, PA-II, PA-III	Multiple Assessment: Term-I ASL Term-II ASL	PORTFOLIO: CW & HW SUBMISSION Term-I Term-II	SUBJECT ENRICHMENT ACTIVITY: Term-I Term-II

**Detailed Syllabus**

Periodic Assessment-I Time-1 Hr. 30 Minutes Dt:- 26th July to 30th July 2021	Periodic Assessment-II Time-1 Hr. 30 Minutes Dt:- 21st October to 26th October 2021	Term-I Time-1 Hr. 30 Minutes Dt:- Month of November/ December 2021	Periodic Assessment-III Time-1 Hr. 30 Minutes Dt:- 15th February to 23rd February 2022	Annual Examination Time-1 Hr. 30 Minutes Dt:- Month of March/ April 2022
अपठित गद्यांश	अपठित गद्यांश	अपठित गद्यांश		
<b>व्याकरण :</b> <ul style="list-style-type: none"> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग प्रत्यय</li> <li>• पर्यायवाची, विलोम</li> </ul>	<b>व्याकरण :</b> <ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार, अनुनासिक</li> <li>• उपसर्ग, प्रत्यय</li> <li>• पर्यायवाची, विलोम</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• अर्थ के आधार पर वाक्य भेद</li> </ul>	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार अनुनासिक</li> <li>• उपसर्ग, प्रत्यय,</li> <li>• पर्यायवाची, विलोम,</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• अर्थ के आधार पर वाक्य भेद</li> </ul>		

<b>पाठ्य पुस्तक</b> <b>गद्य</b> पाठ 2 दुख का अधिकार  <b>पद्य</b> पाठ 9.पद (रैदास)	<b>पाठ्य पुस्तक</b> <b>गद्य</b> पाठ2 दुख का अधिकार , पाठ 3 एवरेस्ट मेरी शिखर यात्रा  <b>पद्य</b> पाठ 9.पद (रैदास) , 10.दोहे (रहीम)	<b>पाठ्य पुस्तक</b> <b>गद्य</b> पाठ 2 दुख का अधिकार , पाठ 3 एवरेस्ट मेरी शिखर यात्रा  <b>पद्य</b> पाठ 9.पद (रैदास) , 10.दोहे (रहीम)	<b>पाठ्य पुस्तक</b> <b>गद्य</b> <b>पाठ</b> 4.तुम कब जाओगे अतिथि 7.धर्म की आड़  <b>पद्य</b> पाठ 12 .एक फूल की चाह, 15. खुशबू रचते हैं हाथ	<b>पाठ्य पुस्तक</b> <b>गद्य</b> <b>पाठ</b> 4.तुम कब जाओगे अतिथि 7.धर्म की आड़  <b>पद्य</b> पाठ 12 .एक फूल की चाह, 15. खुशबू रचते हैं हाथ
			<b>पूरक पुस्तक</b> 1. गिल्लू 2. स्मृति 5.हामिद खाँ 6.दीए जल	<b>पूरक पुस्तक</b> 1. गिल्लू 2. स्मृति 5.हामिद खाँ 6.दीए जल उठे
			<b>लेखन</b> 1.अनुच्छेद लेखन (80से100शब्दों में) 2. पत्र लेखन (अनौपचारिक) 3.संदेश लेखन(30से40शब्द) 4.संवाद लेखन (50- 60शब्द) 5.नारा लेखन(20- 30शब्द)	<b>लेखन</b> 1.अनुच्छेद लेखन (80से100शब्दों में) 2. पत्र लेखन (अनौपचारिक) 3.संदेश लेखन (30से40शब्द) 4.संवाद लेखन (50- 60शब्द) 5.नारा लेखन (20- 30शब्द)

### INTERNAL ASSESSMENT: -

Term-I	Term-II
<ul style="list-style-type: none"> <li>• Pen paper test</li> <li>• Multiple Assessment (ASL)</li> <li>• Portfolio (CW/HW)</li> </ul> <b>Subject enrichment Activity</b> कला एकीकरण प्रकल्प ( सफलता के शिखर को प्राप्त पाँच दिव्यांग व्यक्तियों का सचित्र संकलन)	<ul style="list-style-type: none"> <li>• Pen paper test</li> <li>• Multiple Assessment (ASL)</li> <li>• Portfolio (CW/HW)</li> </ul> <b>Subject enrichment Activity</b> बहु विषयक परियोजना कार्य (ओड़िशा और महाराष्ट्र के पर्यटन स्थलों का तुलनात्मक अध्ययन) सामूहिक क्रियाकलाप (पाँवरपाँइंट)

## Rubrics for Evaluation

कला एकीकरण क्रियाकलाप	बहु विषयक प्रकल्प	कक्षा कार्य / गृह कार्य
<ul style="list-style-type: none"><li>• विषयवस्तु</li><li>• सृजनात्मकता</li><li>• प्रस्तुतीकरण</li><li>• स्पष्टता</li><li>• औचित्य</li></ul>	<ul style="list-style-type: none"><li>•मौलिकता</li><li>•विषयवस्तु</li><li>•भाषायी शुद्धता</li><li>•आत्म विश्वास</li><li>•समयानुसार</li></ul>	<ul style="list-style-type: none"><li>• सृजनात्मकता</li><li>• विषय-वस्तु</li><li>• कार्य के प्रति जुड़ाव</li><li>• पुस्तिका का रख-रखाव</li><li>• समय प्रतिबद्धता</li></ul>

### Note:-

1. Periodic Assessment II is Pre–Term I and Periodic Assessment III is pre-Annual examination.
2. Teachers can start teaching the portion of Term II when they have completed the total syllabus of Term I, but questions should not be framed from those portions in Term I examination.

**DAV PUBLIC SCHOOLS, ODISHA ZONE-I**  
**REVISED SYLLABUS FOR THE SESSION 2021-22**  
**CLASS - IX**  
**ENGLISH LANGUAGE AND LITERATURE (Code: 184)**

**Prescribed Text Books (NCERT):**

1. BEEHIVE –LITERATURE TEXT
2. MOMENTS – SUPPLEMENTARY READER
3. WORDS AND EXPRESSIONS – 1 (Workbook in English for Class IX)

**ASSESSMENT STRUCTURE**

40 Marks	10 Marks Internal Assessment (WEIGHTAGE TO BE TAKEN OUT OF 20)			
	<b>PT-I, PT-II,PT-III (weightage in marks) 5 marks</b>	<b>Multiple Assessment  5 marks</b>	<b>Portfolio  5 marks</b>	<b>Subject Enrichment Activities 5 marks</b>
TERM-I /TERM- IIEXAM	Based on PT syllabus	Quizzes, oral test, concept map, exit Cards, visual expression etc.	Class work plus peer assessment, self -assessment, achievements of student in the subject,reflections, narrations, journals, etc.	English Speaking and Listening Skill Group activity (Art integration)

**MULTIPLE ASSESSMENTS**

- ❖ Periodic Assessment-1 : MCQ Written Quiz based on Beehive
- ❖ Periodic Assessment-2 : Reading Comprehension
- ❖ Periodic Assessment-3 : Power point presentation(PPT)  
(FROM 'REACH FOR THE TOP')  
(ART Integrated Activity)Group Activity

**RUBRICS FOR POWER POINT PRESENTATION(PPT)**

1. Content : 1 mark
2. Originality/ Creativity : 1 mark
3. Presentation : 1 mark
4. Coordination : 1 mark
5. Adherence to Time : 1 mark

### **RUBRICS FOR PORTFOLIO (Class work and other assessments)**

1. Regularity : 1 mark
2. Maintenance of copy with index: 1 mark
3. Writing relevant answers. : 1 mark
4. Follow up action : 1 mark
5. Task completion : 1 mark

### **SUBJECT ENRICHMENT ACTIVITIES**

- ❖ Periodic Assessment-1 : Group Discussion(Beehive/Moments)
- ❖ Periodic Assessment-2- : ART Integrated Project  
(Musicians /Musical Instruments of Odisha and Maharashtra)
- ❖ Periodic Assessment-3 : Listening Skills Test

### **RUBRICS FOR THE ACTIVITIES:**

#### **A. Group Discussion:**

1. Interactive competence (Initiation & turn taking) : 1mark
2. Content (relevance to the topic) : 1mark
3. Fluency (cohesion, coherence and speed of delivery). : 1mark
4. Pronunciation : 1mark
5. Language (accuracy and vocabulary) : 1mark

#### **B. Art Integrated Project:**

1. Understanding the key ideas or points : 1mark
2. Development of ideas : 1mark
3. Presentation : 1mark
4. Knowledge of artistic convention : 1mark
5. Timely submission : 1mark

### **DETAILED SYLLABUS**

<b>Periodic Test-I (40 Marks) Time: 1 Hour 26 July to 30 July 2021</b>	<b>Periodic Test-II (40 Marks) Time :90 Minutes 21 Oct.-26 Oct. 2021</b>	<b>Term-I (40 Marks) Time :90 Minutes Nov/ Dec 2021</b>	<b>Periodic Test-III (40 Marks) 15 Feb 2022 – 23 Feb 2022 Time : As per CBSE notification</b>	<b>Term-II/ Year End Exam (40 Marks) March/April 2022 Time : As per CBSE notification</b>
<b><u>Literature Reader (BEEHIVE)</u></b>	<b><u>Literature Reader (BEEHIVE)</u></b>		<b><u>Literature Reader (BEEHIVE)</u></b>	
<b><u>PROSE</u> 1. The Fun They Had 2. The Sound of</b>	<b><u>PROSE</u> 1.A Truly Beautiful Mind</b>	<b><u>PT-I &amp; II SYLLABUS</u></b>	<b><u>PROSE</u> 1.Packing 2.Reach for the Top</b>	<b><u>PT-III SYLLABUS</u></b>

Music 3. The Little Girl <b>POETRY</b> 1.The Road Not Taken 2.Wind 3.Rain on the Roof	2.My Childhood <b>POETRY</b> 1. A Legend of the Northland.	<b>PT-I&amp;II SYLLABUS</b>	3.The Bond of Love 4.If I were You <b>POETRY</b> 1.No Men are Foreign 2.On Killing a Tree 3.The Snake Trying	<b>PT-III SYLLABUS</b>
<b>SUPPLEMENTARY READER (MOMENTS)</b> 1. The lost child 2. The Adventures of Toto 3.In the Kingdom of Fools	<b>SUPPLEMENTARY READER (MOMENTS)</b> 1. The Happy Prince		<b>SUPPLEMENTARY READER (MOMENTS)</b> 1. Weathering the Storm in Ersama. 2. The Last Leaf 3. A House is not a Home 4. The Beggar	
<b>Writing Skill:</b>	<b>Writing Skill:</b>		<b>Writing Skill:</b>	
1. Short Story Writing (based on beginning line, outline, cues etc.)	1.Descriptive Paragraph (Person) 2. Short Story Writing (based on beginning line, outline, cues etc.)		1.Descriptive Paragraph(diary) 2. Story Writing (based on beginning line, outline, cues etc.)	
<b>Words &amp; Expressions 1</b>	<b>Words &amp; Expressions 1</b>		<b>Words &amp; Expressions 1</b>	
Unit 1- 3	Unit – 4 & 6		Unit – 7 ,8.9 & 11	
<b>Question pattern (MCQ)</b>	<b>N.B: PT-II includes all the above mentioned chapters of PT-I (MCQs)</b>		N.B: All chapters of PT-III only	

**SECTION WISE MARK DISTRIBUTION FORPT-I  
(40 MARKS)**

- |   |                   |
|---|-------------------|
| <b>1. READING</b>   | <b>(10 MARKS)</b> |
| <b>2. WRITING + GRAMMAR</b>   | <b>(10 MARKS)</b> |
| <b>GRAMMAR:TENSES, MODALS, DETERMINERS, SUBJECT-VERB CONCORD, REPORTED SPEECH</b> |                   |
| <b>3. LITERATURE</b>  | <b>(20 MARKS)</b> |

**SECTION WISE MARK DISTRIBUTION FOR PT-II (MCQ) AND PT-III**  
**(40 MARKS)**

**1. READING (10 MARKS)**

Questions based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:

a) Discursive passage ( 400-450 words)

b) Case based factual passage ( with visual input / statistical data / chart etc.

200-250 words)

**2. WRITING + GRAMMAR (10 MARKS)**

**GRAMMAR:**

Tenses, Modals, Subject – verb concord, Determiner

Reported speech (Commands and requests, Statements, Questions)

**WRITING :** (as mentioned in the syllabus)

**3. LITERATURE (20 MARKS)**

Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.

\* **Grammar:** Grammar items mentioned in the syllabus will be taught and assessed over a period of time. There will be no division of syllabus for Grammar.

**NOTE:**

**THE QUESTION PAPER PATTERN AND THE TYPOLOGY FOR TERM-I AND TERM-II SHALL BE AT PAR WITH THE SAMPLE PAPERS TO BE RELEASED BY CBSE.**

Sections	Competencies	Weightage in Marks
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	10
Writing Skill and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	10
Literature Textbook and Supplementary Reading Text	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	20
	<b>TOTAL</b>	<b>40</b>
Internal Assessment	Weightage of all activities conducted in PA-I, PA-II and PA-III which includes Multiple Assessment Portfolio & Subject Enrichment Activities.	<b>10</b>
	<b>GRAND TOTAL</b>	<b>50</b>

## Subject: - Mathematics (Subject Code: 041)

● **Prescribed Books:**

- 1- Text Book for Class IX: NCERT
- 2- Exemplar Problems for Class IX: NCERT
- 3- Lab Manual: Mathematics, Secondary Stage: NCERT

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PA-I	26 July to 31 July 2021	Syllabus completed till Periodic Assessment-I	40
PA-II/Pre-Term-I	21 <sup>st</sup> October-26 October 2021	Syllabus allotted for TERM-I	40
TERM-I	November –December 2021	Syllabus allotted for TERM-I	40
PA-III/Pre-Term-II	15 February-23February 2021	Syllabus allotted for TERM-II	40
TERM-II	March-April 2021	Syllabus allotted for TERM-II	40

### EXAMINATION SYSTEM (2021-22)

### ASSESSMENT STRUCTURE

Board Exam [TERM-I +TERM-II] (40 +40 =80Marks)		Internal Assessment of 10 Marks to be done Before each term Total Internal assessment = 10+10=20 marks			
TERM-I 40 Marks	TERM-II 40 Marks	Periodic Test (03 Marks)	Multiple Assessment (02 Marks)	Portfolio (02 Marks)	Subject Enrichment Activity- Practical Work (03 Marks)
OBJECTIVE TEST	SUBJECTIVE TYPE/ OBJECTIVE TYPE	PA-I PA-I PA-II	PA-I : Quiz(written) PA-II: Oral Test PA-III: Art Integrated Project	PA-I, PA-II & PA-III CW & HW	Maths Lab Activity

### INTERNAL ASSESSMENT

PA-I	PA-II	PA-III
<b>Multiple Assessment:</b> Written Quiz - 2 marks	<b>Multiple Assessment:</b> Oral Test - 2 marks	<b>Multiple Assessment:</b> Art Integrated Project - 2 marks
<b>Portfolio:</b> CW /HW - 2marks	<b>Portfolio:</b> CW /HW - 2marks	<b>Portfolio:</b> CW /HW - 2marks
<b>Subject Enrichment:</b> Lab Activity - 3 marks	<b>Subject Enrichment:</b> Lab Activity - 3marks	<b>Subject Enrichment:</b> Lab Activity - 3marks

**SUBJECT ENRICHMENT ACTIVITIES  
(MATH LAB ACTIVITY)**

**PA I**

- To represent square root spiral
- To obtain the mirror images of the figures with respect to the given axis on a graph paper.

**PA-II/ TERM-I**

- Graphical representation of linear equation in two variables in the coordinate plane parallel to coordinate axes.
- To show SSA is not a criterion for congruency by an activity method.

**PA-III/TERM-II**

- To verify Mid-point theorem by an activity method
- To verify that in a circle, central angle is twice of the inscribed angle.

<b>RUBRICS</b>			
<b>LAB ACTIVITY: (3Marks)</b> <ul style="list-style-type: none"> <li>• Timely submission (1 mark)</li> <li>• Presentation skill (1 mark)</li> <li>• Creativity(1 mark)</li> </ul>	<b>CW/HW: (2 Marks)</b> <ul style="list-style-type: none"> <li>• Maintenance of copy with index and neatness (0.5 mark)</li> <li>• Writing relevant answers (0.5 mark)</li> <li>• Follow up action (0.5 mark)</li> <li>• Task completion (0.5 mark)</li> </ul>	<b>ORAL :(2 marks)</b> <ul style="list-style-type: none"> <li>•Content knowledge (0.5)</li> <li>•Answers confidently (0.5)</li> <li>•Correct approach (0.5)</li> <li>•Time management (0.5)</li> </ul>	<b>Art Integrated Project (2marks)</b> <ul style="list-style-type: none"> <li>•Content accuracy (0.5)</li> <li>•Creativity (0.5)</li> <li>•Presentation (0.5)</li> <li>•Time and effort (0.5)</li> </ul>

**A. WEIGHTAGE TO FORM OF QUESTIONS:**

**Periodic Assessment- I**

Sl. No.	Form of Questions	CASE STUDY	MCQ
<b>1</b>	<b>Marks for each question</b>	4	1
<b>2</b>	<b>No. of Questions(40)</b>	2	32
<b>3</b>	<b>Total Marks(40)</b>	8	32

**SYLLABUS**  
**STD-IX**  
**SUB- MATHEMATICS**

<b>CHAPTER</b>	<b>Periodic Assessment-I (40 Marks) Time:1hr 30 mins</b>	<b>Pre-Term-I/TERM-I</b>	<b>Pre-Term-II/TERM-II</b>
Chapter-1	Number System	Number System	
Chapter-2	Polynomials		Polynomials
Chapter-3	Co-ordinate Geometry	Co-ordinate Geometry	
Chapter-4		Linear Equations in two variables	
Chapter-6	Lines and Angles	Lines and Angles	
Chapter-7		Triangles	
Chapter-8			Quadrilaterals
Chapter-10			Circles
Chapter-11			Constructions
Chapter-12		Heron's Formula	
Chapter-13			Surface Areas and Volumes
Chapter-14		Statistics	
Chapter-15	Probability		Probability

## SCIENCE

### PRESCRIBED TEXT BOOKS:

1. SCIENCE - TEXT BOOK NCERT PUBLICATION
2. EXEMPLAR PROBLEMS NCERT PUBLICATION
3. LABORATORY MANUAL- SCIENCE- NCERT PUBLICATION

### COURSE STRUCTURE (TERM –I AND TERM –II EXAMINATION)

Unit No.	TERM -I	Marks
I	Matter-Its Nature and Behaviour: Chapter - 2	09
II	Organization in the Living World: Chapter - 5 and 6	18
III	Motion, Force and Work: Chapter - 8 and 9	13
Unit No.	TERM -II	Marks
I	Matter-Its Nature and Behaviour: Chapter 3 and 4	18
II	Organization in the Living World: Chapter -13	08
III	Motion, Force and Work: 10 and 11	14
	Total Theory (Term I+II)	80
	Internal Assessment: Term I	10
	Internal Assessment: Term II	10
	<b>Grand Total</b>	<b>100</b>

**Note:** Above weightage includes the weightage of questions based on practical skills.

### EXAMINATION SYSTEM (2021-22)

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PT-I	26 <sup>th</sup> July to 31 <sup>st</sup> July, 2021	Syllabus completed till PT-I	40
PT-II	21 <sup>st</sup> October to 26 <sup>th</sup> October 2021	Complete Syllabus of Term-I	40
TERM -I	NOVEMBER / DECEMBER 2021	Complete Syllabus of Term-I	40
PT-III	15 <sup>th</sup> February to 23 <sup>rd</sup> February	Complete Syllabus of Term-II	40
Term-II	MARCH/APRIL	Complete Syllabus of Term-II	40

10 Mark Internal Assessment FOR Each Term				
80 Marks Board Exam divided in to Term-I (40marks) & Term-II (40marks)	Pen Paper Test (3 Marks)	Diverse Methods of Assessment /Multiple Assessment ( 2 Marks)	Portfolio C.W &HW ( 2 Marks)	Subject Enrichment Activity-3 Marks Practical Laboratory Work
	Three <b>written tests</b> will be conducted. Average of best two tests will be taken for final marking.	These include: Short tests , Oral tests, Quizzes , Concept maps, Projects, Posters, Presentations (PPT), Enquiry based scientific investigations etc.	<b><u>Class Work And Home work(2 Marks)</u></b> <ul style="list-style-type: none"> <li>• Regularity (1marks)</li> <li>• Task completion (1mark)</li> </ul>	<ul style="list-style-type: none"> <li>• Experimental setup and proper technique (1mark)</li> <li>• Collection of Data and observation. (1mark)</li> <li>• Practical record(1mark)</li> </ul>

#### INTERNAL ASSESSMENT-SUBJECT ENRICHMENT ACTIVITY (3 MARKS)

PERIODIC TEST - I	PERIODIC TEST –II AND TERM-I	PERIODIC TEST – III AND TERM-II
<p><u>Physics</u></p> <p>No Lab Activity.</p> <p><u>Chemistry</u></p>	<p><u>Physics</u></p> <p>No Lab Activity.</p> <p><u>Chemistry</u></p>	<p><u>Physics</u></p> <p>Exp-1. Determination of density of solid (denser than water) by using a spring balance and a measuring cylinder.</p> <p>Exp-2. Establishing the relation between the loss in weight of a solid when fully immersed in (a) tap water (b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.</p> <p><u>Chemistry</u></p>

<p>Exp-1. Preparation of  (a) true solution of common salt, sugar and alum in water.  (b) a suspension of soil, chalk powder and fine sand in water.  (c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of  (i) transparency  (ii) filtration criterion  (iii) stability</p>	<p>Exp-2. Preparation of (i) a mixture (ii) a compound using iron fillings and sulphur powder and distinguishing between these on the basis of (i) appearance i.e. homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat.</p> <p>Exp-3. Perform the following reactions and classify them as physical or chemical changes :  (i) Iron with copper sulphate solution in water  (ii) Burning of magnesium ribbon in air  (iii) Zn with dilute Sulphuric acid  (iv) Heating of copper sulphate crystal  (v) Sodium sulphate with barium chloride in the form of their solutions in water</p>	<p>Exp-4.Verification of “Law of conservation of mass” in a chemical reaction.</p>
<p style="text-align: center;"><b><u>Biology</u></b></p> <p>Exp-1. Preparation of stained temporary mounts of (a) onion peel  (b) human cheek cells and to record observations and draw their labelled diagrams.</p>	<p style="text-align: center;"><b><u>Biology</u></b></p> <p>Exp-2. Identification of Parenchyma, Collenchyma &amp; Sclerenchyma tissues in plants, striped smooth and cardiac muscle fibres and nerve cells in animals from prepared slides. Draw their labelled diagrams.</p> <p><b><u>Note :</u></b>  <b>Practical portions covered</b></p>	<p style="text-align: center;"><b><u>Biology</u></b></p> <p>No Lab Activity.</p> <p><b><u>Note :</u></b></p> <p><b>ART INTEGRATED PROJECT AS SUBJECT ENRICHMENT FOR TERM -II (3 mark)</b></p>

during PT-I are also included  
for PT-II AND TERM -I

### CHAPTER WISE DISTRIBUTION OF MARKS

SL No	Chapter Name	PERIODIC TEST– I (40 marks) Time-90min (26 <sup>th</sup> July to 31 <sup>st</sup> July, 2021)	PERIODIC TEST – II/ PRE TERM - 1 (40marks) Time-90 min (21 <sup>st</sup> October to 26 <sup>th</sup> October 2021)	TERM-I (40 marks) Time-90 min November /December 2021 as per the CBSE schedule	PERIODIC TEST– III / PRE TERM -II (40 marks) Time-2hrs 15 <sup>th</sup> February to 23 <sup>rd</sup> of February, 2022	TERM -II (40 marks) Time-2hrs. March / April 2022 as per the CBSE Schedule
1	Ch: 2. Is matter around us pure	✓	✓	✓	x	x
2	Ch: 3 Atoms and molecules.	x	x	x	✓	✓
3	Ch: 4 Structure of the Atom.	x	x	x	✓	
4	Ch: 5. The fundamental unit of life	✓	✓	✓	x	x
5	Ch: 6. Tissues	x	✓		x	x
6	Ch: 13. Why do we fall ill	x	x	x	✓	✓
7	Ch: 8. Motion	✓	✓	✓	x	x
8	Ch: 9. Force and laws of Motion ( Upto page No.-118)	✓	✓			
9	Ch: 10. Gravitation	x	x	x	✓	✓
10	Ch: 11. Work and Energy	x	x	x	✓	
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>

**BLUE PRINT OF PERIODIC TEST –I QUESTION PAPER**

SL No	Form of Question	MCQ	A/R	Passage based MCQ
1	Marks for each question	1	1	4 (1x4=4)
2	No of Questions	22	6	3**
3	Total Marks	22	6	12

**NOTES :**

- **\*\* Each passage based question contains 5 bits and the students will answer any FOUR.**
- **All questions would be compulsory. There will be no internal choice in any questions.**

**BLUE PRINT OF PERIODIC TEST–II &TERM-I QUESTION PAPER**

SL No	Form of Question	MCQ	A/R	Passage based MCQ
1	Marks for each question	1	1	4 (1x4=4)
2	No of Questions	22	6	3**
3	Total Marks	22	6	12

**NOTES :**

- **\*\* Each passage based question contains 5 bits and the students will answer any FOUR.**
- **All questions would be compulsory. There will be no internal choice in any questions.**

**BLUE PRINT OF PERIODIC TEST-III & TERM-II QUESTION PAPER**

PERIODIC TEST :40 MARKS		DURATION : 2Hrs					
SL No	Form of Question	VSA	A/R	Passage based MCQ	Short Answer Type		Long Answer Type(LA)
					SA-I	SA -II	
1	Marks for each question/bit	1	1	4(1x4=4)	2	3	5
2	No of questions	5	3	3**	2	2	2
3	Total Marks	5	3	12	4	6	10

**NOTES:**

- Questions may be asked from NCERT Exemplar book in all Examinations.
- This syllabus has been designed as per the CBSE Curriculum Guidelines 2021-22.
- Kindly visit the CBSE Website for any changes in future.

**SYLLABUS IS SUBJECT TO MODIFICATION FROM TIME TO TIME AS PER CBSE CIRCULARS AND GUIDELINES.**

**For Teachers Only**

**CHAPTER WISE DISTRIBUTION OF MARKS**

SL No	Chapter Name	PERIODIC TEST- I  (40 marks) Time-90min (26 <sup>th</sup> July to 31 <sup>st</sup> July, 2021)	PERIODIC TEST – II/ PRE TERM -I  (40marks) Time-90 min (21 <sup>st</sup> October to 26 <sup>th</sup> October 2021)	TERM-I  (40 marks) Time-90 min  November /December 2021 as per the CBSE schedule	PERIODIC TEST– III / PRE TERM -II  (40 marks) Time-2hrs 15 <sup>th</sup> February to 23 <sup>rd</sup> of February,2022	TERM -II  (40 marks) Time-2hrs.  March / April 2022 as per the CBSE Schedule
1	Ch: 2. Is matter around us pure	13	9	9	x	x

2	Ch: 3 Atoms and molecules.	x	x	x	9	18
3	Ch: 4 Structure of the Atom.	x	x	x	9	
4	Ch: 5. The fundamental unit of life	14	8	18	x	x
5	Ch: 6. Tissues	x	10		x	x
6	Ch: 13. Why do we fall ill	x	x	x	8	8
7	Ch: 8. Motion	10	5	13	x	x
8	Ch: 9. Force and laws of Motion	3 ( Upto page No.-118)	8			
9	Ch: 10. Gravitation	x	x	x	6	14
10	Ch: 11. Work and Energy	x	x	x	8	

### Question Paper Design

Sl.No.	Competencies	%Weightage
1.	Demonstrate, Knowledge and Understanding	46
2.	Application of Knowledge and Concepts	22
3.	Analyze, Evaluate and Create	32

- Typology of Questions: VSA including objective type questions, Assertion – Reasoning type questions; SA; LA; Source-based/ Case-based/ Passage-based/ Integrated assessment questions.

### Diverse Methods of Assessments

#### / Multiple Assessments (5Marks)

Periodic Test-I	Periodic Test-II	Periodic Test -III
Chemistry- ShortTest	Physics-Quiz	Biology-ConceptMap

**Syllabus (2021-22)**  
**Class –IX**  
**Social Science (Code:087)**

**PRESCRIBED TEXT BOOKS:**

1. HISTORY: India and Contemporary World –I
2. GEOGRAPHY: Contemporary India –I
3. POLITICAL SCIENCE: Democratic Politics –I
4. ECONOMICS: Economics
5. DISASTER MANAGEMENT: Together Towards a Safer India –Part-II (Only for Project Work)

**Examination Schedule**

Examination	Date	MARKS
PA 1	26 to 30 July 2021	40
PA 2	21 to 26 October 2021	40
TERM-1	NOV/DEC 2021	AS PER CBSE GUIDELINES
PA 3	15 FEB- 23 FEB. 2022	40
TERM-II	MARCH/APRIL 2022	AS PER CBSE GUIDELINES

**TYPES OF ASSESSMENT**

Qs. Pattern for PAs and Term-I & II	Internal Assessment (For each Term, IA is 10 marks)			
	03 Marks	02 Marks	02 Marks	03 Marks
<p><b>PA-1,2, Term-I</b></p> <p>Mcq, Case Based Questions/ Source Based &amp; Assertion &amp; Reason Questions.</p> <p><b>PA-3 &amp; Term-II</b></p> <p>The question paper will be based on case-based/situation based, open ended-</p>	<p><b>Pen Paper Test:</b> PA-I, II&amp; III</p>	<p><b>Multiple Assessment:</b> <b>PA-I</b> Exit Card: Economics-Ch-1: The Story of Village Palampur) <b>PA-II:</b> Written Quiz (Civics: Ch-2: Constitutional Design <b>PA-III:</b> Concept</p>	<p><b>Portfolio: For PA-I , II &amp; III:</b> (A collection of learning achievements) <b>A. Class Work &amp; assignments (1 marks)</b> <b>B. Achievements in curricular &amp; co-curricular activities. (1 Mark)</b></p>	<p><b>Subject Enrichment Activity:</b> <b>PA-I:</b> Disaster Management (Art integrated Project) <b>PA-II:</b> Map Skill History: Ch-1: The French Revolution</p>

short answer/long answer type		Map (Geography: Ch-5: Natural Vegetation & Wild life)		<b>PA-III:</b> Flash Card: Civics: Ch-4: Working of Institutions,
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**N.B: For Term-I, Average marks of PA-I & II to be calculated.**

**RUBRICS FOR INTERNAL ASSESSMENT**

**A. Project** (Handwritten within 10 to 15 pages, A4 Size Paper.)-**3 marks**

1. Content accuracy, originality & analysis-1 mark
2. Presentation and Creativity- 1 mark
3. Viva Voce-1 mark

**B. Map Skill (3 marks)**

1. Accuracy in location- 1 marks
2. Labeling-1mark
3. Neatness – 1mark

**C. Flash Card (03 marks)**

1. Content – 1 mark
2. Creativity– 1 mark
3. Presentation –1 mark

**D. Concept Map (02 Marks)**

1. Concept & terminology- 1 mark
2. Knowledge of linking concepts- 1 mark

**E. Exit Card (02 Marks)**

1. Use of appropriate terms/words-1 mark
2. Main idea or theme of the content, the student learnt-1 mark

**F. Portfolio: (02 marks)**

1. Class work & other assignments -1 mark
2. Curricular & co-curricular achievements- 1 mark  
(Quiz, debate, Acting & Singing etc. and leadership or team spirit)

### DETAILED SYLLABUS

<b>Chapters</b>	<b>PA –I</b> (40 Marks) Time:1Hr	<b>PA- II</b> (40 Marks) Time : 1 Hr	<b>Term-1</b> (Marks as per CBSE) 90 minutes	<b>PA- III</b> (40 Marks) Time: 1 Hr	<b>Term-II</b> (Marks as per CBSE) Time: 2 Hours
<b>Dates of Exams.</b>	26 July to 30 July 2021	21 Oct. to 26 Oct. 2021	Nov. / Dec. 2021	15 Feb. to 23 Feb. 2022	March/ April 2022
<b>History</b>					
Ch : 1-The French Revolution	✓	✓	✓		
Ch : 2-Socialism in Europe & the Russian Revolution				✓	✓
Ch : 3- Nazism & the rise of Hitler				✓	✓
<b>Geography</b>					
Ch:1- India- Size & Location	✓	✓	✓		
Ch:-2- Physical Features of India		✓	✓	-	
Ch:3- Drainage					Map work
Ch-4-Climate				✓	✓
Ch:5- Natural vegetation & Wild life				✓	✓
<b>Pol. Sci</b>					
Ch : 1-What is democracy ? Why democracy?	✓	✓	✓		
Ch : 2- Constitutional Design of India		✓	✓	-	
Ch : 3- Electoral Politics				✓	✓
Ch : 4- Working of Institutions				✓	✓
<b>Economics</b>					
Ch:1- The Story of Village Palampur	✓	✓	✓	-	
Ch:2- People as Resource		✓	✓	-	

Ch:3- Poverty as a Challenge				✓	✓
Disaster Management		For Project Work (Art Integrated) only			

**Periodic Assessment: 1,2, PA-3**

**Total marks-40**

**History – 10, Geography- 10, Political Science- 10, Economics- 10**

N.B: Qs. Pattern will be as per Class-X CBSE sample question paper.

**N.B:**

- 1. In case of completion of portions meant for a specific test, if time permits, the teacher can proceed further with the syllabus of the next test/assessment.*
- 2. Steps to be taken to record all evidences of internal assessment in a digital format.*
- 3. A student profile to be created to record all assessments facilitating uploading on CBSE IT platform, as and when there is need.*
- 4. As CBSE is going to use OMR sheet in place of the Answer script it is decided to use OMR sheet for PT-II exam onwards.*

**LIST OF MAP ITEMS FOR SOCIAL SCIENCE**

**Unit - HISTORY**

**TERM-1**

**Chapter-1:** The French Revolution –

(Outline map of France) Bordeaux, Nantes, Paris, Marseilles.

**TERM-II**

**Chapter-2:** Socialism in Europe and the Russian Revolution (Outline map of World (For locating and labeling/Identification)

Major countries of First World War (Central Powers and Allied Powers)

- Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire)
- Allied Powers - France, England, Russia, USA

**Chapter-3:** Nazism and the Rise of Hitler

Outline map of World (For locating and labeling/Identification)

Major countries of Second World War.

- **Axis Powers** – Germany, Italy, Japan
- **Allied Powers** – UK, France, Former USSR, USA
- **Territories under German expansion** (Nazi power) : Austria, Poland, Czechoslovakia (Only Slovakia shown in the map), Denmark, Lithuania, France, Belgium.

## Unit-GEOGRAPHY

### TERM-I

CH-1 : INDIA-SIZE AND LOCATION

India-States with Capitals, Tropic of Cancer, Standard Meridian,

CH-2 : PHYSICAL FEATURES OF INDIA

Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats .

Mountain Peaks – K2, Kanchan Junga, Anai Mudi.

Plateau -Deccan Plateau, Chotta Nagpur Plateau, Malwa plateau.

Coastal Plains- Konkan, Malabar, Coromandal & Northern Circar

### TERM-II

CH-3 : DRAINAGE

Rivers : ( Identification only)

a) The Himalayan River Systems-The Indus, The Ganges, and The Satluj

b) The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi

Lakes: Wular, Pulicat, Sambhar, Chilika.

CH-4 : CLIMATE

1. Areas receiving rainfall less than 20 cm and over 400 cm. (Identification only)

CH-5 : NATURAL VEGETATION AND WILDLIFE

Vegetation Type : Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove- For identification only.

National Parks : Corbett, Kaziranga, Ranthambore, Shivpuri, Kanha, Simlipal & Manas.

Bird Sanctuaries :Bharatpur and Ranganathitto.

Wild life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam (Location and Labeling)

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# SYLLABUS (2021-2022)

## CLASS – IX SUB-ODIA

**Prescribed Text Book:**

୧. ସାହିତ୍ୟ ଧାରା – ନବମ ଶ୍ରେଣୀ ପ୍ରକାଶକ – ମାଧ୍ୟମିକ ଶିକ୍ଷା ପରିଷଦ , ଓଡ଼ିଶା (୨୦୨୦)

୨. ମାଧ୍ୟମିକ ବ୍ୟାକରଣ-ନବମ ଶ୍ରେଣୀ ପ୍ରକାଶକ – ମାଧ୍ୟମିକ ଶିକ୍ଷା ପରିଷଦ , ଓଡ଼ିଶା (୨୦୧୨)

40 Marks	10 Marks Internal Assessment			
	<b>Pen Paper Test 3 marks</b>	<b>Multiple Assessment 2 marks</b>	<b>Portfolio 2 marks</b>	<b>Subject Enrichment Activities 3 Marks</b>
Term Wise Syllabus (Term 1 & 2)	Based on PA syllabus	<b>Poem Writing</b> <b>Group Discussion</b> <b>Written Quiz</b>	Class work plus peer assessment, self -assessment, achievements of students in the subject etc.	<b>Poetry Review</b> <b>Scenery Narration</b> <b>Art Integrated Project</b>

### ASSESSMENT STRUCTURE 2021-2022

#### MULTIPLE ASSESSMENTS

- ❖ Periodic Assessment-1 : **Poem Writing**
- ❖ Periodic Assessment-2 : **Group Discussion**
- ❖ Periodic Assessment-3 : **Written Quiz**

#### SUBJECT ENRICHMENT ACTIVITIES

- ❖ Periodic Assessment-1 : **Poetry Review**
- ❖ Periodic Assessment-2- : **Scenery Narration**
- ❖ Periodic Assessment-3 : **Art Integrated Project**

#### **C.W/HW**

- \* Regularity (1 Mark)
- \* Maintenance of Copy (1 Mark)
- \* Writing relevant answers. (1 Mark)
- \* Follow up action (1 Mark)
- \* Task Completion (1 Mark)

#### **Poem Review (5 Marks)**

- \* Understanding (1 Mark)
- \* Language (1 Mark)
- \* Presentation (1 Mark)
- \* Clarity of voice (1 Mark)
- \* Timely completion (1 Mark)

#### **Group Discussion (5 Marks)**

- \* Understanding (1 Mark)
- \* Language (1 Mark)
- \* Presentation (1 Mark)
- \* Originality (1 Mark)
- \* Time management (1 Mark)

#### **Poem Writing**

- \* Plot Construction (1Mark)
- \* Characterization (1 Mark)
- \* Timely Completion (1 Mark)
- \* Language (1 Mark)
- \* Message (1 Mark)

#### **Written Quiz (5 Marks)**

- \* Content (1 Mark)
- \* Presentation (1 Mark)
- \* Relevant ans (1 Mark)
- \* Understanding (1 Mark)
- \* Timely Completion (1 Mark)

#### **Scenery Narration (5 Marks)**

- \* Content (1 Mark)
- \* Creativity (1 Mark)
- \* Language (1 Mark)
- \* Understanding (1 Mark)
- \* Timely Completion (1 Mark)

<b>Periodic Assessment-I</b> <b>(40 marks)</b> <b>Time: 1 hr 30 Minute's /90 minutes</b> <b>26 JULY to 31 JULY 2021</b>	<b>PA- II/Pre term- 1/Term-1(40 marks)</b> <b>Time: 1hr30 minute's /90 minutes</b> <b>21 OCTOBER to 26 OCTOBER 2021/NOv and Dec 2021</b>	<b>PA-III/Pre term-2/Term-2 (40 marks)</b> <b>Time: 1hr 30/2hr</b> <b>15 February 2022 to 23 Feb. 2022/March and April 2022 (tentative)</b>
<b>40 MARKS (MCQS)</b>	<b>40 MARKS (MCQ'S)</b>	<b>40 MARKS (DESCRIPTIVE)</b>
୧. ଅପଠିତ ଗଦ୍ୟାଂଶ(୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ) ୨. ପଠିତ ପଦ୍ୟାଂଶ ୩ ବ୍ୟାକରଣ କ. ସନ୍ଧି- ସ୍ଵର, ବ୍ୟଞ୍ଜନ ଓ ବିସର୍ଗ ଖ. ସମାସ- ତତ୍ ପୁରୁଷ ଘ. ପଦ୍ୟ (କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି) ଙ. ଗଦ୍ୟ (ଜାତୀୟ ଜୀବନ )	୧. ଅପଠିତ ଗଦ୍ୟାଂଶ (୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ) ୨. ପଠିତ ପଦ୍ୟାଂଶ ୩. ବ୍ୟାକରଣ (କ)ସନ୍ଧି-ସ୍ଵର,ବ୍ୟଞ୍ଜନ ଓ ବିସର୍ଗ (ଖ) ସମାସ - ତତ୍ ପୁରୁଷ ,ସ୍ଵନ୍ଦ ଓ ଦ୍ଵିଗୁ ୩. ପଦ୍ୟ: କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି ପଦ୍ମ ମଣିଷ ଭାଇ ଧ. ଗଦ୍ୟ: ଜାତୀୟ ଜୀବନ ଭାଷା ଓ ଜାତୀୟତା ବାମନର ହାତ ଓ ଆକାଶର ଚନ୍ଦ୍ର ଅତିରିକ୍ତ ସାହିତ୍ୟ –(ଗଳ୍ପ ) ବୁଢ଼ା ଶଙ୍ଖାରି ପତାକା ଉତ୍ତୋଳନ	୧. ରଚନା (୩ ରୁ ୧ ) ୨.ଦରଖାସ୍ତ୍ର (୨ରୁ ୧) ୩.ବ୍ୟାକରଣ କୃଦନ୍ତ ତଦ୍ଧିତ ଉପସର୍ଗ ଧ. ପଦ୍ୟ- ଗୋପ ପ୍ରୟାଣ ମାଟିର ମଣିଷ ଙ.ଗଦ୍ୟ- ପ୍ରକୃତ ବନ୍ଧୁ ସମୂହ ଦୃଷ୍ଟି ଛ.ଅତିରିକ୍ତ ସାହିତ୍ୟ: ଗଳ୍ପ -ଲକ୍ଷ୍ମୀର ଅଭିସାର ଏକାଙ୍କିକା -ଦଳ ବେହେରା

ବି.ଦ୍ଵ. ପରୀକ୍ଷାର ଧାର୍ଯ୍ୟ ଦିବସକୁ ଦୃଷ୍ଟିରେ ରଖି ଶିକ୍ଷାଦାନ ପଦ୍ଧତିକୁ ଶିକ୍ଷକ/ଶିକ୍ଷୟିତ୍ରୀ ଆଗେଇ ନେଇପାରନ୍ତି

**DESIGN OF QUESTION PAPER**

**PERIODIC ASSESMENT-I**  
mins)

**STD-IX ODIA**

**(Time: 1 hr 30**

SL NO.	Chapter	Full Marks: 40
	<b>PART – A (20) MCQ PATTERN</b>	
<b>1</b>	ଅପଠିତ ଗଦ୍ୟାଂଶ (୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ)	5x1=5
<b>2.</b>	ପଠିତ ପଦ୍ୟାଂଶ (୧୦୦ ଶବ୍ଦ ମଧ୍ୟରେ)	5x1=5
<b>3.</b>	ବ୍ୟାକରଣ- ସନ୍ଧି ( ସ୍ଵର ,ବ୍ୟଞ୍ଜନ ଓ ବିସର୍ଗ) ସମାସ -ତତ୍ ପୁରୁଷ	5x1=5  5x1=5
<b>4.</b>	ଗଦ୍ୟ	10x1=10
<b>5.</b>	ପଦ୍ୟ	10x1=10

**P A-II/Pre Term-1/Term-1**

**STD-IX ODIA**

**(Time: 1Hrs 30 mnts)**

SL NO.	Chapter (MCQ PATTERN)	Full Marks: 40
<b>1</b>	ଅଜଣା ଅନୁଚ୍ଛେଦ(୨ଟିରୁ ଗୋଟିଏ)-୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ (୨ଟିରୁ ୫ଟି)	5x1=5
<b>2</b>	ପଠିତ ପଦ୍ୟାଂଶ (୨ଟିରୁ ଗୋଟିଏ)-୧୦୦ ଶବ୍ଦ ମଧ୍ୟରେ (୨ଟିରୁ ୫ଟି)	5x1=5

3	ସନ୍ଧି (୭ଟିରୁ ୫ଟି)	5x1=5
4	ସମାସ (୭ଟିରୁ ୫ଟି)	5x1=5
8	ଗଦ୍ୟ (୧୦ ଟିରୁ ୮ ଟି)	8x1=8
6	ପଦ୍ୟ (୯ ଟିରୁ ୭ ଟି)	7x1=7
7	ଅତିରିକ୍ତ ସାହିତ୍ୟ (୭ଟିରୁ ୫ଟି)	5x1=5

P A-III/Pre Term-2/Term-2

STD-IX ODIA

(Time:2hrs )

SL NO.	Chapter (DESCRIPTIVE)	Full Marks: 40
1	ରଚନା (୩ଟିରୁ ୧ଟି)	1x8=8
2	ଦରଖାସ୍ତ୍ର(୨ଟିରୁ ୧ଟି)	1x7=7
3	କୃଦନ୍ତ ଓ ତତ୍ତ୍ୱ (୭ଟିରୁ ୫ଟି)	5x1=5
4	ଉପସର୍ଗ (୭ଟିରୁ ୫ଟି)	5x1=5
8	ସରଳାର୍ଥ (ଗଦ୍ୟ) (୨ଟିରୁ ୧ଟି)	1x5=5
6	ସରଳାର୍ଥ (ପଦ୍ୟ) (୨ଟିରୁ ୧ଟି)	1x5=5
7	ଅତିରିକ୍ତ ସାହିତ୍ୟ (୩ଟିରୁ ୧ଟି)	1x5=5

**IN CASE THE SITUATION IS NOT CONDUCIVE FOR NORMAL DESCRIPTIVE PAPER, A 90 MINUTE MCQ BASED EXAMINATION WILL BE CONDUCTED AT THE END OF THE TERM II**

SL NO.	Chapter (MCQ PATTERN)	Full Marks: 40
1	ଅଜ୍ଞା ଅନୁଚ୍ଛେଦ(୨ଟିରୁ ଗୋଟିଏ)-୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ (୭ଟିରୁ ୫ଟି)	5x1=5
2	ପଠିତ ପଦ୍ୟାଂଶ (୨ଟିରୁ ଗୋଟିଏ)-୧୦୦ ଶବ୍ଦ ମଧ୍ୟରେ (୭ଟିରୁ ୫ଟି)	5x1=5
3	କୃଦନ୍ତ ଓ ତତ୍ତ୍ୱ (୭ଟିରୁ ୫ଟି)	5x1=5
4	ଉପସର୍ଗ (୭ଟିରୁ ୫ଟି)	5x1=5
8	ଗଦ୍ୟ (୧୦ ଟିରୁ ୮ ଟି)	8x1=8
6	ପଦ୍ୟ (୯ ଟିରୁ ୭ ଟି)	7x1=7
7	ଅତିରିକ୍ତ ସାହିତ୍ୟ (୭ଟିରୁ ୫ଟି)	5x1=5

NOTE:

1. Periodic Assessment II is Pre-Term I and Periodic Assessment III is pre-Board Examination.
2. Teachers can start teaching the portion of Term II when they will complete the total syllabus of Term I, but questions should not be framed from those portions in Term I Examination .

**SANSKRIT ( CODE -122)**  
**STD- IX (2021-22)**

**Prescribed Books:**

1. शेमुषीपाठ्यपुस्तकम्(प्रथमो भागः) संशोधितसंस्करणम्(NCERT Publication)
2. अभ्यासवान् भव (प्रथमो भागः) नवमकक्षायाः संस्कृतस्य अभ्यासपुस्तकम् (NCERT Publication)
3. व्याकरणवीथिः -व्याकरणपुस्तकम्(अतिरिक्तपठनार्थम्) (NCERT Publication)

**Reference Book:**

1. सरस्वती मणिका संस्कृत व्याकरण (कक्षा-नवमी) (Saraswati Publishing House)

**EXAMINATION SYSTEM (2021-22)**

Exam	TIME PERIOD OF THE TEST	MARKS
PA-I	26 July to 30 July, 2021	40
PA-II	21 October to 26 October 2021	40
TERM-I	November / December 2021 As per CBSE Guidelines	40
PA-III	15 February to 23 February, 2021	40
TERM-II	March /April 2022 As per CBSE Guidelines	40

**SYLLABUS**

PA -I(40 Marks) Time:1 ½ Hrs.	PA -II & TERM-I (40 Marks) Time:1 ½ Hrs.	PA-III & TERM-II (40 Marks) Time: 2 Hrs.
<p><b>बहुविकल्पात्मकप्रश्नाः</b> <b>अनुप्रयुक्तव्याकरणम्</b> (शेमुषीपुस्तक-आधारितम्)</p> <p>1.सन्धिकार्यम् a) स्वरसन्धिः-(दीर्घः, गुणः) b) व्यञ्जनसन्धिः - (वर्गीयप्रथमवर्णस्य तृतीयवर्ण परिवर्तनम् )</p> <p>2.शब्दरूपाणि अकारान्तपुंलिङ्गशब्दाः:(बालकवत्) आकारान्तस्त्रीलिङ्गशब्दाः:(लतावत्) उकारान्तपुंलिङ्गशब्दाः:(साधुवत्) अकारान्तनपुंसकलिङ्गशब्दाः:(फलवत्) सर्वनामशब्दाः:(अस्मद्, युष्मद् , किम् - त्रिषु लिङ्गेषु )</p> <p>3.धातुरूपाणि- परस्मैपदिनः-(पठ्, गम्, वद्, भू, क्रीड्, नी, दृश्, अस्, कृ) (पञ्चलकारेषु)</p> <p>4.कारक-उपपदविभक्तयः द्वितीया- परितः, समया / निकषा, प्रति, विना, उभयतः, धिक् तृतीया- सह/समम्/सार्धम्, विना, अलम्, हीन</p> <p>5.प्रत्ययाः:(क्त्वा, तुमुन्, ल्यप्) <b>पठितावबोधनम्</b></p> <p>6.वाक्येषु रेखाङ्कितपदानि अधिकृत्य उचितप्रश्नवाचक-पदचयनम्</p> <p>7.भाषिककार्यम् (शेमुषीपुस्तकाधारितम्) भाषिककार्याय तत्त्वानि- (वाक्ये कर्तृ-क्रिया पदचयनम्, विशेषण- विशेष्यचयनम्, पर्याय-विलोमपदचयनम्) आ-भागः:(वर्णनात्मकप्रश्नाः)</p>	<p><b>बहुविकल्पात्मकप्रश्नाः</b> <b>अनुप्रयुक्तव्याकरणम्</b> (शेमुषीपुस्तक-आधारितम्)</p> <p>1.सन्धिकार्यम् a) स्वरसन्धिः- (दीर्घः, गुणः, अयादि) b) व्यञ्जनसन्धिः - (वर्गीयप्रथमवर्णस्य तृतीयवर्ण परिवर्तनम्, स्थाने अनुस्वारः ) c) विसर्गसन्धिः-(उत्वम्)</p> <p>2.शब्दरूपाणि अकारान्तपुंलिङ्गशब्दाः:(बालकवत्) उकारान्तपुंलिङ्गशब्दाः:(साधुवत्) आकारान्तस्त्रीलिङ्गशब्दाः:(लतावत्) ईकारान्तस्त्रीलिङ्गशब्दाः:(नदीवत्) सर्वनामशब्दाः:(अस्मद्, युष्मद्)</p> <p>3.धातुरूपाणि-परस्मैपदिनः (पठ्, गम्, वद्, भू, क्रीड्, नी, दृश्, अस्, कृ, पा(पिब) ) (पञ्चलकारेषु) आत्मनेपदिनः-(सेव्, लभ्) (लट्-लृट् लकारे च)</p> <p>4.कारक-उपपदविभक्तयः द्वितीया- परितः, निकषा, प्रति, विना तृतीया- सह/ समम् / सार्धम्, विना, अलम्, हीन चतुर्थी- रुच्, दा(यच्छ्), नमः, कुप् पञ्चमी- विना, बहिः, भी, रक्ष् षष्ठी- उपरि, अधः, पुरतः, पृष्ठतः सप्तमी- स्निह्, निपुणः, विश्वस्</p> <p>5.प्रत्ययाः-(क्त्वा, तुमुन्, ल्यप्, क्तवत्)</p>	<p><b>(वर्णनात्मकप्रश्नाः)</b> <b>अपठितावबोधनम्</b></p> <p>1.एकः गद्यात्मकः खण्डः (80 -100 शब्दपरिमितः गद्यांशः, सरलकथा, वर्णनं वा) • एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् • शीर्षकलेखनम् • अनुच्छेदाधारितं भाषिकं कार्यम् • भाषिककार्याय तत्त्वानि- • (वाक्ये कर्तृ-क्रिया- पदचयनम्, विशेषण- विशेष्यचयनम्, पर्याय-विलोमपदचयनम्। <b>रचनात्मककार्यम्</b></p> <p>2.सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम्-(मञ्जूषायाः सहायतया पूर्ण पत्रं लेखनीयम्)- 3.चित्रवर्णनम्/अनुच्छेदलेखनम्-(मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा करणीयम्) 4.हिन्दीभाषायाम् आङ्ग्लभाषायां वा लिखितानां पञ्चसरलवाक्यानां संस्कृतभाषया अनुवादः <b>पठितावबोधनम्</b></p> <p>5.गद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि ) 6.पद्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि ) 7.नाट्यांशः-(एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि) 8.एकस्य श्लोकस्य अन्वयः/ एकस्य श्लोकस्य</p>

<p><b>अपठितावबोधनम्</b></p> <p><b>8. (40 –50शब्दपरिमितः)</b></p> <ul style="list-style-type: none"> <li>● एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्</li> <li>● शीर्षकलेखनम्</li> <li>● अनुच्छेदाधारितं भाषिकं कार्यम्</li> <li>● भाषिककार्याय तत्त्वानि-</li> <li>● (वाक्ये कर्तृ-क्रिया- पदचयनम् , कर्तृ-क्रिया- अन्वितिः विशेषण-विशेष्यचयनम् , पर्याय- विलोमपदचयनम्।</li> </ul> <p><b>रचनात्मकार्यम्</b></p> <p><b>9.पत्रलेखनम्-</b>(मञ्जूषायाः सहायतया पूर्ण पत्रं लेखनीयम्)- (सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् )</p> <p><b>पठितावबोधनम्</b></p> <p><b>10.गद्यांशः-</b>(एकपदेन,पूर्णवाक्येन च प्रश्नोत्तराणि)</p> <p><b>11.पद्यांशः-</b>(एकपदेन,पूर्णवाक्येन च प्रश्नोत्तराणि)</p> <p><b>12.नाट्यांशः-</b>(एकपदेन,पूर्णवाक्येन च प्रश्नोत्तराणि)</p> <p><b>13.श्लोकान्वयः-</b>(एकस्य श्लोकस्य) (मञ्जूषायाः सहायतया पूर्णः अन्वयः लेखनीयः)</p> <p><b>पाठ्यविषयाः-</b></p> <p>1.Ch-1-(भारतीयसन्तगीतिः)</p> <p>2.Ch-2-(स्वर्णकाकः)</p> <p>3. Ch-3-(गोदोहनम्)</p>	<p><b>6.सङ्ख्या- (1-100) , (1-4 त्रिषु लिङ्गेषु केवलं प्रथमाविभक्तौ)</b></p> <p><b>7.उपसर्गाः</b> (आ , वि , प्रति , उप , अनु , निर् , प्र , अधि , अप , नि , अव )</p> <p><b>पठितावबोधनम्</b></p> <p><b>8.वाक्येषु रेखाङ्कितपदानि अधिकृत्य उचितप्रश्नवाचक-पदचयनम्</b></p> <p><b>9.प्रसङ्गानुकूलं समुचितं शब्दार्थचयनम्</b></p> <p><b>10. भाषिककार्यम्(शेमुषीपुस्तकाधारितम्)</b></p> <p><b>भाषिककार्याय तत्त्वानि-</b> (वाक्ये कर्तृ-क्रिया पदचयनम् , कर्तृ-क्रिया – अन्वितिः , विशेषण-विशेष्यचयनम् , पर्याय- विलोमपदचयनम्)</p> <p><b>पाठ्यविषयाः-</b></p> <p>1.Ch-1-(भारतीयसन्तगीतिः)</p> <p>2.Ch-2-(स्वर्णकाकः)</p> <p>3. Ch-3-(गोदोहनम्)</p> <p>4.Ch-5 (सूक्तिमौक्तिकम्)</p>	<p><b>संस्कृतेन भावार्थः -</b>(मञ्जूषायाः सहायतया )</p> <p><b>9.घटनाक्रमानुसारं कथालेखनम्</b></p> <p><b>पाठ्यविषयाः-</b></p> <p>1. Ch-6(भ्रान्तो बालः)</p> <p>2.Ch-9.(सिकतासेतुः)</p> <p>3.Ch-10.(जटायोः शौर्यम्)</p> <p>4. Ch-11.(पर्यावरणम्)</p>
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➤ अनुप्रयुक्तव्याकरणस्य अंशानां चयनं यथासम्भवं ' शेमुषी-प्रथमो भागः ' इति पाठ्यपुस्तकात् करणीयम्। यदि ततः न सम्भवति तर्हि 'अभ्यासवान् भव प्रथमो भागः' इत्यस्मात् कर्तुं शक्यम् ।

### INTERNAL ASSESSMENT (10 Marks)

PA-I	PA-II	PA-III
<b>Pen &amp; Paper Test (40 Marks)</b> <b>40 Marks to be reduced to 3 Marks</b>	<b>Pen &amp; Paper Test (40 Marks)</b> <b>40 Marks to be reduced to 3 Marks</b>	<b>Pen &amp; Paper Test (40 Marks)</b> <b>40 Marks to be reduced to 3 Marks</b>
<b>Multiple Assessment</b> <b>Reading Skill : (Quiz Test) ( 2 Marks)</b> <b>गोदोहनम्- प्रश्नोत्तरी</b> <b>Rubrics:-</b> 1. Memorization - 0.5 2. Correct Answer - 1 3. Time Management - 0.5	<b>Multiple Assessment</b> <b>Writing Skill- (2 Marks)</b> <b>मम दिनचर्या- इति विषये पञ्चवाक्येषु वर्णनम्</b> <b>Rubrics:-</b> 1. Content - 1 2.Coherence & Neatness - 0.5 3. Time Management - 0.5	<b>Multiple Assessment</b> <b>. (Art Integrated Project):( 2 Marks)</b> <b>जटायोः शौर्यम्</b> <b>Rubrics:-</b> 1. Content - 1 2. Organization - 0.5 3. Time Management - 0.5
<b>Portfolio :(Class Work)-(2 Marks)</b> <b>Rubrics:-</b> 1.Handwriting - 0.5 2.Organization - 1 3.Timely submission - 0.5	<b>Portfolio :(Class Work)-(2 Marks)</b> <b>Rubrics:-</b> 1 Handwriting - 0.5 2. Organization - 1 3. Timely submission - 0.5	<b>Portfolio :(Class Work)-(2 Marks)</b> <b>Rubrics:-</b> 1. Handwriting - 0.5 2. Organization - 1 3. Timely submission - 0.5
<b>Subject Enrichment Activity</b> <b>Speaking Skill : (Oral Test) - 3 Marks)</b> <b>भारतीयसन्तगीतिः- सस्वरगायनम्</b> <b>Rubrics:-</b> 1. Recitation - 1 2. Clarity - 1 3.Presentation - 0.5 4. Time Management - 0.5	<b>Subject Enrichment Activity</b> <b>(Art Integrated Activity) (3Marks)</b> <b>चित्रसहितं धातुरूपाणि - पि.पि.टि Presentation</b> <b>Rubrics:-</b> 1. Content - 1 2. Creativity - 0.5 3. Organization - 1 4. Time Management - 0.5	<b>Subject Enrichment Activity</b> <b>Listening Skill-(3 Marks)</b> <b>(श्रवणकार्यम्)</b> <b>Rubrics:-</b> 1. Attentiveness - 0.5 2.Memorization - 1 3.Correct Answer - 1 4. Time Management - 0.5

### Design of Question Paper-PA-I (40 Marks)

No. of Questions (13)	No. of Marks per Question	Total No. of Marks (40)
<b>(बहुविकल्पात्मकप्रश्नाः)</b>		
<b>अनुप्रयुक्तव्याकरणम्</b>		
Q. NO. 1. Sandhi	(MCQ) 3 Qns	1 x 3 = 3
Q. NO. 2. Shabdaroopani	(MCQ) 3 Qns	1 x 3 = 3
Q. NO.3. Dhataroopani	(MCQ) 3 Qns	1 x 3 = 3
Q. NO. 4. Karakaupapada-Bibhakti	(MCQ) 3 Qns	1 x 3 = 3
Q. NO. 5. Pratyaya	(MCQ) 3 Qns	1 x 3 = 3
<b>पठितावबोधनम्</b>		
Q. NO. 6. PrashnaNirmaanam	(MCQ) 3Qns	1 x 3 = 3
Q. NO.7. Bhaasikakaaryam	(MCQ) 2Qns	1 x 2 = 2
<b>सम्पूर्णाङ्काः- 20 अङ्काः</b>		
<b>आ -भागः(वर्णनात्मकप्रश्नाः)</b>		
<b>अपठितावबोधनम्</b>		
Q. NO.8. Ekapadena	(VSA) 2 Qns	½x 2 = 1
PoornaVaakyena	(LA) 1Qn	1 x 1 = 1
Title	1Qn	1 x 1 = 1
BhaashikaKaaryam	(MCQ) 2 Qns	1 x 2 = 2
<b>रचनात्मककार्यम्</b>		
Q. NO. 9. PatraLekhanam(10 Blanks)	(LA) 10 Qns	½ x 10=5
<b>पठितावबोधनम्</b>		
Q.NO.10.Gadyaamshah-Ekapadena	(VSA) 2 Qns	½ x 2 = 1
PoornaVaakyena	(LA) 2 Qns	1 x 2 = 2
Q. NO. 11. Padyaamshah-Ekapadena	(VSA) 2 Qns	½ x 2 = 1
PoornaVaakyena	(LA) 2 Qns	1 x 2 = 2
Q. NO. 12. Gadyaamshah-Ekapadena	(VSA) 2 Qns	½ x 2 = 1
PoornaVaakyena	(LA) 2 Qns	1 x 2 = 2
Q. NO.13.ShlokaAnvayah(4 Blanks)	(LA) 2 Qns	½ x 2 = 1
<b>सम्पूर्णाङ्काः- 20 अङ्काः</b>		

### Design of Question Paper for PA-II & TERM-I Examination (40 Marks)

No. of Questions (10)	No. of Marks per Question	Total No. of Marks (40)
<b>(बहुविकल्पात्मकप्रश्नाः)</b>		
<b>अनुप्रयुक्तव्याकरणम्</b>		
Q. NO. 1. Sandhi	(MCQ) 4 Qns	1 x 4 = 4
Q. NO. 2. Shabdaroopani	(MCQ) 4 Qns	1 x 4 = 4
Q. NO.3. Dhataroopani	(MCQ) 4 Qns	1 x 4 = 4
Q. NO. 4. Karakaupapada-Bibhakti	(MCQ) 4 Qns	1 x 4 = 4
Q. NO. 5. Pratyaya	(MCQ) 4 Qns	1 x 4 = 4
Q. NO. 4. Sankhyaah	(MCQ) 3 Qns	1 x 3 = 3
Q. NO. 5. Upasargaah	(MCQ) 2 Qns	1 x 2 = 2
<b>पठितावबोधनम्</b>		

Q. NO. 8. PrashnaNirmaanam (MCQ) 5Qns	1 x 5 = 5	15 Marks
Q. NO.9. Prasangaanusaaram ArthaChayanam (MCQ) 4Qns	1 x 4 = 4	
Q. NO.10. Bhaasika Kaaryayam(Paathaadhaaritam)(MCQ) 6Qns	1 x 6 = 6	
<b>सम्पूर्णाङ्काः - 40 अङ्काः</b>		

### Design of Question Paper for PA-III & TERM-II Examination (40 Marks)

No. of Questions (09)	No. of Marks per Question	Total No. of Marks (40)
<b>(वर्णनात्मकप्रश्नाः)</b>		
<b>अपठितावबोधनम्</b>		
Q. NO.1. Ekapadena (VSA) 2 Qns	1 x 2 = 2	10 Marks
PoornaVaakyena (LA) 2Qns	2 x 2 = 4	
Title 1Qn	1 x 1 = 1	
BhaashikaKaaryam (MCQ) 3Qns	1 x 3 = 3	
<b>रचनात्मकार्यम्</b>		
Q. NO. 2. PatraLekhanam(10 Blanks) (LA) 10 Qns	½ x 10=5	15 Marks
Q. NO. 3. ChitraVarnanam/AnuchhedaLekhanam (5 sentences to write) (LA) 5 Qns	1 x 5 = 5	
Q.NO. 4. Hindi /English to Sanskrit Translation ( 5 easy sentences to be translated from Hindi /English to Sanskrit) (LA) 5 Qns	1x 5 = 5	
<b>पठितावबोधनम्</b>		
Q.NO.5. Gadyaamshah–Ekapadena (VSA) 2 Qns	½ x 2 = 1	15 Marks
PoornaVaakyena (LA) 2 Qns	1 x 2 = 2	
Q.NO.6. Padyaamshah –Ekapadena (VSA) 2 Qns	½ x 2 = 1	
PoornaVaakyena (LA) 2 Qns	1 x 2 = 2	
Q.NO.7.Natyamshah—Ekapadena (VSA) 2 Qns	½ x 2 = 1	
PoornaVaakyena (LA) 2 Qns	1 x 2 = 2	
Q. N. 8. ShlokaAnvayah/Bhaavaarthah (4 Blanks) (LA) 4 Qns	½ x 4 = 2	
Q. N. 9. GhatanaakramaanusaaramVaakyalekhanam(LA) 8 Qns	½ x 8 = 4	
<b>सम्पूर्णाङ्काः - 40 अङ्काः</b>		

### Examination Structure-2021-22

#### SANSKRIT (CODE NO. 122)

#### CLASS- IX(PA-II & TERM-I Examination)

Type of Question	No. Of Question	No. of Division	Marks per Question	Total Marks
MCQ 1 Mark	4+4+4+4+4+3+2+5+4+6=40	10	1	40
<b>TOTAL</b>			<b>40</b>	<b>40</b>

#### CLASS- IX(PA-III & TERM-II Examination)

Type of Question	No. Of Question	No. of Division	Marks per Question	Total Marks
MCQ 1 Mark	3=3	1	1	3
VSA ½ Mark	2+2+2=6	3	½	3
VSA 1 Mark	2=2	1	1	2
LA ½ Mark (Fill in the blanks)	10+4=14	2	½	7
LA ½ Mark	8=8	1	½	4
LA 1 Mark	5+5+2+2+2=16	5	1	16
LA 2 Marks	2=2	1	2	4
Title Q 1 Mark	1=1	1	1	1
<b>TOTAL</b>			<b>40</b>	<b>40</b>

Difficulty level for all examinations

<b>Sl. No.</b>	<b>Objective</b>	<b>Percentage of Marks</b>
1.	<b>Easy</b>	<b>20%</b>
2.	<b>Average</b>	<b>70%</b>
3.	<b>Difficult</b>	<b>10%</b>